

Child Safeguarding Risk Assessment Template

Written Assessment of Risk of North Dublin National School Project

In accordance with section 11 of the Children First Act 2015 and with the requirement of Chapter 8 of the *Child Protection Procedures for Primary and Post-Primary Schools 2017*, the following is the Written Risk Assessment of the North Dublin National School Project.

Key:

Complete

In progress

To be actioned

List of school activities	Risks of harm	Procedures to address risks
Training of school personnel in child protection matters	Harm not recognised or reported properly	<p>Child safeguarding statement DES procedures made available to all staff All staff to complete TUSLA training module; followed by PDST module</p> <p>BOM records all records of staff training</p>
Prevention and dealing with bullying amongst pupils/ Care of pupils with specific vulnerabilities such as Ethnic minorities LGBT children	Risk of children being harmed in school by another child	<p>Code of behaviour Anti bullying policy Individual risk assessment where necessary</p>

<p>Members of the Traveller community Pupils of minority faiths Children in care Children with special educational needs</p>		<p>SEN policy Anti-bullying campaign</p>
<p>Afterschool use of premises by other organisations</p>	<p>Risk of harm by a member of staff of other organisation, or by staff member</p>	<p>Policy for afterschool activities, which identifies procedures to be followed in case of disclosure; vetting of all afterschool staff</p>
<p>School outings</p>	<p>Risk of harm by a member of staff of other organization</p>	<p>School outing policy</p>
<p>Students participating in work experience in the school</p>	<p>Risk of harm to children by student</p>	<p>Work experience policy</p>
<p>Student teachers undertaking placement in the school</p>	<p>Risk of harm by student teacher</p>	<p>Student teaching policy</p>
<p>1:1 teaching</p>	<p>Risk of harm by staff member</p>	<p>Policy for 1:1 teaching</p>

Daily arrival and dismissal of pupils	Risk of harm due to inadequate supervision	Traffic management initiative Gates open/close times controlled
Recreation breaks for pupils	Risk of harm due to inadequate supervision	Supervision policy, to include yard toilet procedure Accident/yard book Designated visitor toilet, not used by students
Curricular provision in respect of SPHE, RSE, Stay Safe	Non-teaching of same	SPHE policy outlines teaching requirements Monthly Cuntais identifies lessons taught
Recruitment of new staff	Harm by school personnel	Garda vetting of staff Statutory declarations required Yearly review of child protection guidelines as a whole staff
Use of external personnel to supplement curriculum	Harm by external persons	Garda vetting policy to be reviewed to outline when personnel are vetted by the school, and when external vetting can be accepted

Use of external personnel to supplement sports provision	Harm by external persons	Garda vetting policy to be reviewed to outline when personnel are vetted by the school, and when external vetting can be accepted
Volunteers/parents	Harm to pupils	List of vetted volunteers maintained in office All parent volunteers working with classes on an ongoing basis to be garda vetted
Use of ICT by students in school	Bullying	Acceptable use policy Anti bullying policy which fully adheres to the requirements of the Department's ' <i>Anti Bullying Procedures for Primary and Post-primary Schools</i> ' Code of behaviour
Management of challenging behaviour	Harm to pupils	Code of Behaviour, reviewed regularly
School outings	Harm by external persons	School tour policy

<p>Classroom teaching</p>	<p>Harm by school staff</p> <p>Risk of allegation against school personnel</p>	<p>All school personnel are required to adhere to the Child Protection Procedures for Primary and Post-Primary Schools 2017 and all registered teaching staff are required to adhere to the Children First Act 2015</p> <p>Staff training on CP regularly</p> <p>Glass panes in all rooms</p>
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Important Note: It should be noted that risk in the context of this risk assessment is the risk of “harm” as defined in the Children First Act 2015 and not general health and safety risk. The definition

of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post Primary Schools 2017*

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent. This risk assessment has been completed by the Board of Management on [date]. It shall be reviewed as part of the school's annual review of its Child Safeguarding Statement.

Signed _____ Date _____

Chairperson, Board of Management

Signed _____ Date _____

Principal/Secretary to the Board of Management